**МИКРОПЛАН**

**за друштвено-језички смер**

**IMPROVING ENGLISH 2**

Уџбеник за други разред гимназије и средњих школа – десета година учења

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Издавач: Завод за уџбенике

Београд

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| **Редни**  **број** | **Назив наставне теме**  **Назив наставне јединице** | **Обрада** | **Утврђи-**  **вање** | **Остали типови часа** |
|  | **UNIT 1**  PLACES WITH LONG TRADITIONS |  |  |  |
| 1. | **1. Уводни час** |  |  | 1 |
| 2. | **2. Oxford – the city of dreaming spires**  Reading and speaking | 1 |  |  |
| 3. | **3. Vocabulary practice**  **Grammar:** The present simple and continuous tenses |  | 1 |  |
| 4. | **4. Reading and grammar**  Stratford- upon-Avon |  | 1 |  |
| 5. | **5. Writing** |  | 1 |  |
| 6. | **6.** **New Orleans – the city of music and carnivals**  Reading and speaking | 1 |  |  |
| 7. | **7.** **Vocabulary practice**  **Grammar:** The present perfect tense |  | 1 |  |
| 8. | **8. Listening: *Cycling in New Orleans*** |  | 1 |  |
| 9. | **9. Communications: Asking for and giving directions** | 1 |  |  |
| 10. | **10. Self-assessment test 1** |  |  | 1 |
|  | **UNIT 2**  **TELLING STORIES** |  |  |  |
| 11. | **2A**  **1.** **Stories that teach values**  Reading and speaking | 1 |  |  |
| 12. | **2. Vocabulary practice** |  | 1 |  |
| 13. | **3. Grammar: The past simple/continuous tenses**  The indefinite article |  |  |  |
| 14. | **4. Grammar practice** |  | 1 |  |
| 15. | **2B**  5. **The seed of honesty**  Reading and speaking | 1 |  |  |
| 16. | **6. Grammar:** The present perfect and the past simple tenses  **The indefinite article** | 1 |  |  |
| 17. | **7. Listening: *Three filters for gossiping*** | 1 |  |  |
| 18. | **8**. **Writing** |  | 1 |  |
| 19. | **9. Communications: Making and accepting apologies** | 1 |  |  |
| 20. | **10. Self-assessment test 2** |  |  | 1 |
|  | **UNIT 3**  **SPORTS and COMPETITIONS** |  |  |  |
| 21. | **1В**  **1. The Olympic games**  Reading and speaking | 1 |  |  |
| 22. | **2. Vocabulary practice** |  | 1 |  |
| 23, | **3. Grammar:** The use of articles |  | 1 |  |
| 24. | **4.Систематизација градива** |  |  | 1 |
| 25. | **5. Контролна вежба** |  |  | 1 |
| 26. | **3В**  **6. Pushing the boundaries of human possibility**  Reading and speaking | 1 |  |  |
| 27. | **7.** **Grammar: The past perfect tense** |  | 1 |  |
| 28. | **8. Speaking and listening:** *My first skydiving experience*Expressing wishes and regrets | 1 |  |  |
| 29. | **9. Speaking** Why have extreme sports become so popular?  Focus on the possessive form |  | 1 |  |
| 3о. | **10. Communications:** Expressing interest Progress check 1 |  |  | 1 |
|  | **UNIT 4**  **A SENSE OF ACHIEVEMENT** |  |  |  |
| 31. | **4А**  **1.** **Setting and achieving goals**  Reading and speaking | 1 |  |  |
| 32. | **2. Vocabulary practice** |  | 1 |  |
| 33. | **3. Grammar: The gerund or infinitive**  Past habits | 1 |  |  |
| 34. | **4В**  **4. People who have achieved greatness**  Wilma Rudolph - Reading and speaking | 1 |  |  |
| 35. | **5. Grammar:** The passive voice |  | 1 |  |
| 36. | **6. Grammar: The passive – infinitive construction**  Writing – Project work | 1 |  |  |
| 37. | **7. Stephen Hawking**  Reading and listening | 1 |  |  |
| 38. | **8. Припреме за писмени задатак** |  | 1 |  |
| 39. | **9. Писмени задатак** |  |  | 1 |
| 40. | **10. Исправкa писменог задатка** |  |  | 1 |
| 41. | **11. Communications:** Еxpressing possibility and probability |  | 1 |  |
|  | **UNIT 5**  **HEALTHY EATING** |  |  |  |
| 42. | **5А**  1. **Changing eating habits**  Reading | 1 |  |  |
| 43. | **2. Reading and speaking**  Focus on quantifiers |  | 1 |  |
| 44. | **3. Grammar: Omission of articles**  **Plural of nouns** | 1 |  |  |
| 45 | **4. Reading and speaking**  A healthy diet |  | 1 |  |
| 46. | **5В**  5.**Food and health**  Reading and vocabulary | 1 |  |  |
| 47. | **6. Grammar**  Direct and indirect speech  Sequence of tenses | 1 |  |  |
| 48. | **7. Listening and speaking**  Traditional meals  **Communication**  Fast food: for or against? | 1 |  |  |
| 49. | **8. Систематизација**  Self-assessment test 5 |  |  | 1 |
| 50. | **9. Закључивање оцена** |  |  | 1 |
|  | ДРУГО ПОЛУГОДИШТЕ |  |  |  |
| 51. | **10. Expanding vocabulary** |  | 1 |  |
|  | **UNIT 6**  **JOBS AND HOBBIES** |  |  |  |
| 52. | **6А**  1. **A firefighter**  Reading and speaking | 1 |  |  |
| 53. | **2. Vocabulary practice** |  | 1 |  |
| 54. | **3. Reading and grammar:** **Conditional sentences - type 2** |  | 1 |  |
| 55. | **4. Говорна вежба:** Choosing a career  **Listening**: Talking about occupations |  | 1 |  |
| 56. | **6В**  5. **Hobbies**  Reading and speaking | 1 |  |  |
| 57. | **6. Vocabulary practice** |  | 1 |  |
| 58. | **7. The present perfect continuous** | 1 |  |  |
| 59. | **8. Descriptions**  Adjectives for describing personality |  | 1 |  |
| 60. | **9. Self-assessment test 6**  **Progress check 2** |  | 1 |  |
| 61. | **10. Контролна вежба** |  |  | 1 |
| 62. | **11. Communication activities** |  | 1 |  |
|  | **UNIT 7**  **WELCOME TO THE FUTURE!** |  |  |  |
| 63.. | **7А**  1. **What role will robots play in the future?**  Reading and speaking | 1 |  |  |
| 64 | **2. Vocabulary practice** |  | 1 |  |
| 65. | **3. Grammar: The future continuous tense** |  | 1 |  |
| 66. | **4. The causative structure** | 1 |  |  |
| 67. | **7Б**  **5.The invisible man**  Reading and speaking | 1 |  |  |
| 68. | **6. Vocabulary practice**  Phrasal verbs with *carry* |  | 1 |  |
| 69. | **7. Listening: The end of the invisible man**  Grammar: Modal verbs | 1 |  |  |
| 70. | **8. Reading and grammar: Conditional sentences type** | 1 |  |  |
| 71. | **9.Grammar exercises from the Workbook**  Self-assessment test 7 |  | 1 |  |
| 72. | **10. Workbook -Additional practice**  Grammar and vocabulary test |  |  | 1 |
| 73. | **11. Communication activities** |  | 1 |  |
|  | **UNIT 8**  **THE POWER OF MUSIC** |  |  |  |
| 74. | 1. **The phenomenon of music**  Reading and speaking | 1 |  |  |
| 75. | **2. Vocabulary practice** |  | 1 |  |
| 76. | **3. Grammar: Adjectives**  **Listening**:*Can music heal?* | 1 |  |  |
| 77. | 4. **Festivals**  Reading and speaking | 1 |  |  |
| 78. | 5. **Festivals -**Vocabulary and speaking  **Граматика: Relative clauses** | 1 |  |  |
| 79. | 6**. Радна свеска – Mozart** |  | 1 |  |
| 80. | **7 Progress check 3**  **Test 1, 2;** Self-assessment test 8 |  | 1 |  |
| 81. | **8. Припрема за писмени задатак** |  |  | 1 |
| 82. | **9. Писмени задатак** |  |  | 1 |
| 83. | **10. Исправак писменог задатка** |  |  | 1 |
| 84. | **11. Communication activities** |  | 1 |  |
|  | **UNIT 9**  **ENTERTAINMENT** |  |  |  |
| 85. | 1**. Forms of entertainment**  Reading and speaking | 1 |  |  |
| 86. | **2. Vocabulary practice**  Listening: *English humour* | 1 |  |  |
| 87. | 3. **Vocabulary**  Grammar: tense revision |  | 1 |  |
| 88. | 4. **Pros and cons of reality TV shows**  Reading and speaking | 1 |  |  |
| 89. | 5. **Grammar: Adverbs** | 1 |  |  |
| 90. | 6. **Writing**: For and against essay |  | 1 |  |
| 91. | **7. Communication activities: Мaking an appointment** |  | 1 |  |
| 92. | **8**. **Additional practice 3**  **Self-assessment test 9** |  | 1 |  |
| 93. | **9**. **Progress check 3 -Tests 1и 2** |  |  | 1 |
| 94. | **10.Закључивање оцена** |  |  | 1 |

\***Наставници могу мењати план и прилагођавати га сопственим потребама.**

**Напомена: У наставу се може увести и дигитални део из дигиталног уџбеника заснованог на *Improving English* 2.**