**МИКРОПЛАН**

**за природно-математички и општи смер**

**IMPROVING ENGLISH 2**

Уџбеник за други разред гимназије и средњих школа – десета година учења

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Издавач: Завод за уџбенике

Београд

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| **Редни број** | **Назив наставне теме**  **Назив наставне јединице** | **Обрада** | **Утврђи-вање** | **Остали типови часа** |
|  | **UNIT 1**  **PLACES WITH LONG TRADITIONS** |  |  |  |
| 1. | 1. Уводни час |  |  | 1 |
| 2. | **1. Oxford – the city of dreaming spires**  Reading and Speaking | 1 |  |  |
| 3. | **2**. **Grammar: the present simple and continuous tenses**  Phrasal verbs with *get* |  | 1 |  |
| 4. | **1B**  **3**. **New Orleans – the city of music and carnivals**  Reading and Speaking | 1 |  |  |
| 5. | **4.** **Grammar: The present perfect tense**  **Listening**: *Cycling in New Orleans*; | 1 |  |  |
| 6. | **5.** **Listening and grammar**  Communications: Asking for and giving directions |  | 1 |  |
|  | **UNIT 2**  **TELLING STORIES** |  |  |  |
| 7. | **1. Stories that teach values**  Reading and Speaking | 1 |  |  |
| 8. | **2**. **Grammar: The past simple /continuous tenses;**  **the indefinite article** |  | 1 |  |
| 9. | **2B**  **3.** **The seed of honesty**  **Grammar: The infinitive without *to*** | 1 |  |  |
| 10. | **4**. **Grammar:**  *the present perfect* и *the simple past tense*  **Listening and Speaking:**  *Three filters for gossiping* | 1 |  |  |
| 11. | **5**. **Writing a composition**  **Communications: Making and accepting apologies** |  | 1 |  |
| 12. | **6.** **Припреме за контролни задатак** |  | 1 |  |
| 13. | **7. Писмена вежба** |  |  | 1 |
|  | **UNIT 3**  **SPORTS and COMPETITIONS** |  |  |  |
| 14. | **3A**  **1. The Olympic games**  Reading and Speaking | 1 |  |  |
| 15. | **2**. **Grammar: The use of articles** | 0,5 | 0,5 |  |
| 16. | **3B**  **3**. **Pushing the boundaries of human possibility**  Reading and Speaking | 1 |  |  |
| 17. | **4.** **Grammar: The past perfect tense**  **Expressing wishes and regrets** | 1 |  |  |
| 18. | **5.** **Speaking and listening:** ‘*My first skydiving experience’* **The possessive form** |  | 1 |  |
| 19. | **6.** **Speaking**: **Extreme sports** Progress check 1-Test 1 |  | 1 |  |
|  | **UNIT 4**  **A SENSE OF ACHIEVEMENT** |  |  |  |
| 20. | **1. Setting and achieving goals**  Reading and Speaking | 1 |  |  |
| 21. | **2.**  **Grammar: The gerund or infinitive; past habits** |  | 1 |  |
| 22. | **4B**  **3. People who have achieved greatness**  Wilma Rudolph | 1 |  |  |
| 23. | **4.** **Reading and Speaking** Stephen Hawking**Grammar: The passive – infinitive construction** | 1 |  |  |
| 24. | **5. Припрема за писмени задатак** |  | 1 |  |
| 25. | **6.** **Први писмени задатак** |  |  | 1 |
| 26. | **Исправак писменог задатка** |  |  | 1 |
|  | **UNIT 5**  **HEALTHY EATING** |  |  |  |
| 27. | **1**. **Changing eating habits**  Reading and Speaking | 1 |  |  |
| 28. | **2**. **Grammar**: Omission of articles; Plural of nouns |  | 1 |  |
| 29. | **3.** **Vocabulary and Speaking**  Закључивање оцена |  |  | 1 |
|  | **ДРУГО ПОЛУГОДИШТЕ** |  |  |  |
| 30. | **5B**  **4. Food and health**  Фразални глаголи са *give* | 1 |  |  |
| 31. | **5.** **Grammar: Direct and indirect speech**  **Sequence of tenses -** Reporting verbs | 1 |  |  |
| 32. | **6. Listening and Speaking: Traditional meals**  Communication: Agreement and Disagreement |  | 1 |  |
|  | **UNIT 6**  **JOBS AND HOBBIES** |  |  |  |
| 33. | 1. **A firefighter**  Reading and Speaking | 1 |  |  |
| 34. | **2.** **Grammar: Conditional sentences type 2** | 0,5 | 0,5 |  |
| 35. | **3. Говорна вежба:** Choosing a career  **Listening:** Talking about occupations |  | 1 |  |
| 36. | **6B**  4. **Hobbies**  Reading and Speaking | 1 |  |  |
| 37. | 5. **Grammar:The present perfect continuous** | 1 |  |  |
| 38 | 6. **Communication activities** Self-assessment test;  Progress check 2 |  | 1 |  |
| 39. | **7. Kонтролни задатак** |  |  | 1 |
|  | **UNIT 7**  **WELCOME TO THE FUTURE!** |  |  |  |
| 40. | 1. **What role will robots play in the future?**  Reading and speaking | 1 |  |  |
| 41. | **2**. **Vocabulary practice**  **Grammar:The causative structure** |  | 1 |  |
| 42. | **7B**  3. **The invisible man**  Reading and speaking  **Grammar:The future continuous tense** | 1 |  |  |
| 43. | 4. **Listening**: *The end of the invisible man*  **Grammar: Modal verbs** | 0,5 | 0,5 |  |
| 44. | **5. Grammar: Conditional sentences type 3**  Communication activities | 0,5 | 0,5 |  |
| 45. | **6. Workbook – practice**  Grammar and vocabulary test – optional |  |  | 1 |
|  | **UNIT 8**  **THE POWER OF MUSIC** |  |  |  |
| 46. | **1. The phenomenon of music**  Reading and speaking | 1 |  |  |
| 47. | **2**. Vocabulary practice  Phrasal verbs with *take* |  | 1 |  |
| 48. | **3**. **Listening:** *Can music heal?*  **Grammar**: Adjectives | 1 |  |  |
| 49. | **8B**  **4. Festivals**  **Grammar: Relative clauses** | 1 |  |  |
| 50. | **5**. **Припрема за писмени задатак** |  | 1 |  |
| 51. | **6. Други писмени задатак** |  |  | 1 |
| 52. | **7. Исправак писменог задатка** |  |  | 1 |
|  | **UNIT 9**  **ENTERTAINMENT** |  |  |  |
| 53. | 1. **Forms of entertainment**  Reading and Speaking | 1 |  |  |
| 54. | **2.** **Pros and cons of reality TV shows**  **Grammar: Adverbs** | 1 |  |  |
| 55. | **3.** **Vocabulary practice**  Progress check 3 –Test 2 |  | 1 |  |
| 56 | **4. Закључивање оцена** |  |  | 1 |

\***Наставници могу мењати план и прилагођавати га сопственим потребама.**

**Напомена: У наставу се може увести и дигитални део из дигиталног уџбеника заснованог на *Improving English* 2.**